



While this degree plan is intended to provide you with accurate information, the final responsibility for knowing and completing degree requirements is your responsibility. Course offerings and enrollment restrictions should be confirmed with your [Degree Audit Report](#) (DARS) and the [Course Explorer](#). It is strongly recommended that you meet with your Academic Advisor at least once per semester.

Get Started

Student Name:

Email:

UIN:

Advisor Name:

Email:

University General education

- ☐ Composition I
☐ Advanced Composition
☐ Language Other Than English (LOTE)
☐ Humanities – Literature & the Arts
☐ Humanities – Historical & Philosophical Perspectives
☐ Humanities – 200+ Level
☐ Western Cultures
☐ Non-western
☐ U.S. Minority Cultures
☐ Natural Science & Tech (2)
☐ Behavioral Science
☒ Social Science *Completed w/Econ 102 & 103*

Business Core Requirements

- | | | |
|---|--|---|
| <input type="checkbox"/> BUS 101 <i>First semester Fr, ICT, & OCT; Fall only</i> <input type="checkbox"/> BUS 201 <i>Soph standing; BUS 101</i> <input type="checkbox"/> BUS 301 <i>Jnr standing; BUS 201</i> <input type="checkbox"/> BUS 401 <i>Snr standing; BUS 301</i> <input type="checkbox"/> Business Core Math: Stat 100, Math 115, 220, 221, or 234 | <input type="checkbox"/> CMN 101 or CMN 111/112 <input type="checkbox"/> CS 105 MATH 112 <input type="checkbox"/> ECON 102 <input type="checkbox"/> ECON 103 <input type="checkbox"/> ACCY 201 <i>ECON 102 or 103</i> <input type="checkbox"/> ACCY 202 ACCY 201 <input type="checkbox"/> FIN 221 <i>ECON 102 or ECON 103</i> | <input type="checkbox"/> BADM 210 <i>Soph standing</i> <input type="checkbox"/> BADM 211 <i>BADM 210 and CS 105 Soph standing</i> <input type="checkbox"/> BADM 275 <i>Soph standing</i> <input type="checkbox"/> BADM 310 <i>Soph standing</i> <input type="checkbox"/> BADM 320 <i>Soph standing</i> <input type="checkbox"/> BADM 300 <i>Jnr standing</i> <input type="checkbox"/> BADM 449 <i>Snr standing</i> |
|---|--|---|

Accountancy Major Core

Major Core

- | | |
|---|--|
| <input type="checkbox"/> ACCY 301 ATG Measurement & Disclosure <i>ACCY 202, recommended concurrent enrollment in ACCY 302</i> <input type="checkbox"/> ACCY 302 Decision Making for Atg <i>ACCY 202, BADM 210 or concurrent enrollment, and recommended concurrent enrollment in ACCY 301</i> <input type="checkbox"/> ACCY 303 Accounting Institutions and Regulation <i>ACCY 301 and FIN 221</i> <input type="checkbox"/> ACCY 304 Accounting Control Systems <i>ACCY 301 and ACCY 302</i> | <input type="checkbox"/> ACCY 312 Principles of Taxation <i>ACCY 202</i> <input type="checkbox"/> ACCY 405 Assurance and Attestation <i>ACCY 304</i> <input type="checkbox"/> ACCY 410 Advanced Financial Reporting <i>ACCY 303 OR</i> <input type="checkbox"/> ACCY 451 Advanced Income Tax Problems <i>ACCY 312</i> <input type="checkbox"/> ACCY 398 Practical Problems in Atg (CPA Review) Optional <i>Final semester of MAS or BS if sitting for the CPA exam</i> |
|---|--|

Sample Schedule

First Semester

BUS 101
ECON 102 or ECON 103
CS 105
Composition 1 or CMN 101
Language, Gen Ed/Elective

Second Semester

ECON 102 OR ECON 103
MATH 234
FIN 221
Composition I or CMN 101
Language, Gen Ed, or Elective

Third Semester

BUS 201
ACCY 201
BADM 210
Gen Ed or Elective
Gen Ed or Elective

Fourth Semester

BUS 201
ACCY 202
BADM 211
BADM 275, Gen Ed or Elective
Gen Ed or Elective

Fifth Semester

BUS 301
ACCY 301
ACCY 302
BADM 310, BADM 320, BADM 300
BADM 275, Gen Ed or Elective

Sixth Semester

ACCY 303
ACCY 304
ACCY 312
Advanced Composition
BADM 310, BADM 320, BADM 300

Seventh Semester

BUS 401 or BADM 449
ACCY 405
ACCY 410/451
BADM 310, BADM 320, BADM 300
Gen Ed or Elective

Eighth Semester (winter internship)

BUS 401 or BADM 449
Gen Ed or Elective
Gen Ed or Elective
GRAD CORE (if doing MAS)
GRAD CORE (if doing MAS)

Students who would like to complete study abroad, winter internship, and /or MAS program should plan early to make sure they have time and space in their schedule to accommodate their plan.

Students who would like to consider the BSA/MAS program please visit the [MAS](#) page on Gies Groups.



The first two studies were conducted by researchers who had no prior knowledge of the results of the other study. The third study was conducted by a researcher who knew the results of the other two studies. In all three studies, the researchers found that the intervention group showed significantly higher levels of self-efficacy than the control group. This suggests that the intervention may be effective in increasing self-efficacy among adolescents. However, the results of the third study are less reliable due to the lack of blinding.