# HDFS 105 Intro to Human Development

#### **Behavioral Science**

Semester Reviewed: Spring 2017

| Professor  | TA | Expected Grade |
|------------|----|----------------|
| Jan Brooks |    | Α              |

# Qualitative Ratings: (1 = Low, 5 = High)

| Difficulty | Time Commitment | Enjoyment |
|------------|-----------------|-----------|
| 1          | 1               | 5         |

## **Assignments:**

| Number of Projects | Number of Papers | Number of Homework/Week |
|--------------------|------------------|-------------------------|
| 0                  | 4                | 1-2                     |

#### **Exams:**

| Number of Exams* | Exam Format     | Final Exam? |
|------------------|-----------------|-------------|
| 3                | Multiple Choice | No          |

<sup>\*</sup>Excluding Final Exam

#### **Class Format and Books:**

| Teaching Style                             | Discussion? | Required Textbook         |
|--|-------------|---------------------------|
| Large lecture with PowerPoint presentation | Yes         | Book wasn't required, but |
|  |             | needed to purchase a      |
|  |             | Connect Code              |

## **Comments Regarding Professor**

Jan Brooks is an amazing teacher. She is extremely nice, knowledgeable, and truly cares about her students and their progression in class. She is very approachable and is willing to help clarify concepts.

# **Comments Regarding Course Content**

Interesting and manageable. One of my favorite gen eds. Take it if you can!

# HDFS 105 Intro to Human Development

#### **Behavioral Science**

Semester Reviewed: Spring 2017

| Professor  | TA | Expected Grade |
|------------|----|----------------|
| Jan Brooks |    | Α              |

# Qualitative Ratings: (1 = Low, 5 = High)

| Difficulty | Time Commitment | Enjoyment |
|------------|-----------------|-----------|
| 1          | 2               | 5         |

#### **Assignments:**

| Number of Projects | Number of Papers | Number of Homework/Week |
|--------------------|------------------|-------------------------|
| 0                  | 2                | 1-2                     |

#### **Exams:**

| Number of Exams* | Exam Format     | Final Exam? |
|------------------|-----------------|-------------|
| 3                | Multiple Choice | No          |

<sup>\*</sup>Excluding Final Exam

#### **Class Format and Books:**

| Teaching Style | Discussion? | Required Textbook          |
|----------------|-------------|----------------------------|
| PowerPoint     | Yes         | "Required" but did not buy |

# Comments Regarding Professor

Truly cares about her students and is extremely knowledgeable on the topics discussed in class. I always found her interesting to listen to.

## **Comments Regarding Course Content**

I found the topics enjoyable, and relevant to our lives, since it discusses development from birth to death.

# PSYC 100 Intro Psych

#### **Behavioral Science**

Semester Reviewed: Spring 2017

| Professor     | TA | Expected Grade |
|---------------|----|----------------|
| Sarah Stanley |    | B+             |

# Qualitative Ratings: (1 = Low, 5 = High)

| Difficulty | Time Commitment | Enjoyment |
|------------|-----------------|-----------|
| 5          | 3               | 1         |

## **Assignments:**

| Number of Projects | Number of Papers | Number of Homework/Week |
|--------------------|------------------|-------------------------|
| 0                  | 0                | 1-2                     |

#### **Exams:**

| Number of Exams* | Exam Format     | Final Exam? |
|------------------|-----------------|-------------|
| 2                | Multiple Choice | No          |

<sup>\*</sup>Excluding Final Exam

#### **Class Format and Books:**

| Teaching Style | Discussion? | Required Textbook |
|----------------|-------------|-------------------|
| Lecture        | No          | Yes               |

# Comments Regarding Professor

Awful professor. Lecture was dry and was boring. Did not feel engaged whatsoever.

# **Comments Regarding Course Content**

Interesting course, terrible execution. Awful course. Please do not take.

# PSYC 100 Intro Psych

#### **Behavioral Science**

Semester Reviewed: Spring 2017

| Professor    | TA | Expected Grade |
|--------------|----|----------------|
| Thomas Srull |    | A              |

# Qualitative Ratings: (1 = Low, 5 = High)

| Difficulty | Time Commitment | Enjoyment |
|------------|-----------------|-----------|
| 2          | 2               | 4         |

# **Assignments:**

| Number of Projects | Number of Papers | Number of Homework/Week |
|--------------------|------------------|-------------------------|
| 0                  | 0                | 0                       |

#### **Exams:**

| Number of Exams* | Exam Format     | Final Exam? |
|------------------|-----------------|-------------|
| 3                | Multiple Choice | No          |

<sup>\*</sup>Excluding Final Exam

#### **Class Format and Books:**

| Teaching Style                                | Discussion? | Required Textbook |
|---|-------------|-------------------|
| PowerPoints in class that directly correlated | No          | Yes               |
| to what was on the test                       |             |                   |

## **Comments Regarding Professor**

Professor Srull was very interesting and engaging. I really enjoyed coming to class and never felt like it was a chore to go

| Comments Regarding Course Content |
|-----------------------------------|
| BUY THE BOOK!                     |
|                                   |

# PSYC 201 Intro to Social Psych

# **Behavioral Science**

Semester Reviewed: Spring 2017

| Professor | TA | Expected Grade |
|-----------|----|----------------|
| Emily Kim |    | A              |

# Qualitative Ratings: (1 = Low, 5 = High)

| Difficulty | Time Commitment | Enjoyment |
|------------|-----------------|-----------|
| 3          | 2               | 5         |

# **Assignments:**

| Number of Projects | Number of Papers | Number of Homework/Week |
|--------------------|------------------|-------------------------|
| 0                  | 0                | 0                       |

#### **Exams:**

| Number of Exams* | Exam Format                     | Final Exam? |
|------------------|---------------------------------|-------------|
| 3                | Multiple Choice & Free Response | Yes         |

<sup>\*</sup>Excluding Final Exam

#### **Class Format and Books:**

| Teaching Style          | Discussion? | Required Textbook          |
|-------------------------|-------------|----------------------------|
| Lecture with PowerPoint | No          | "Yes," but did not need it |

# **Comments Regarding Professor**

Very clear explanations of concepts

# **Comments Regarding Course Content**

Very interesting, useful information. Not difficult content to learn and study

# SHS 120 Child, Comm, & Lang Ability Behavioral Science

Semester Reviewed: Spring 2017

| Professor     | TA | Expected Grade |
|---------------|----|----------------|
| Jayne Wachtel |    | A              |

# Qualitative Ratings: (1 = Low, 5 = High)

| Difficulty | Time Commitment | Enjoyment |
|------------|-----------------|-----------|
| 3          | 2               | 2         |

## **Assignments:**

| Number of Projects | Number of Papers | Number of Homework/Week |
|--------------------|------------------|-------------------------|
| 0                  | 0                | 1-2                     |

#### **Exams:**

| Number of Exams* | Exam Format | Final Exam? |
|------------------|-------------|-------------|
| 0                |             | No          |

<sup>\*</sup>Excluding Final Exam

#### **Class Format and Books:**

| Teaching Style               | Discussion? | Required Textbook |
|------------------------------|-------------|-------------------|
| Online videos and PowerPoint | No          | Yes               |

# Comments Regarding Professor

Since it is online, the professor and students don't interact face to face.

# **Comments Regarding Course Content**

The course is interesting.

# SHS 120 Child, Comm, & Lang Ability Behavioral Science

Semester Reviewed: Spring 2017

| Professor     | TA | Expected Grade |
|---------------|----|----------------|
| Jayne Wachtel |    | A              |

# Qualitative Ratings: (1 = Low, 5 = High)

| Difficulty | Time Commitment | Enjoyment |
|------------|-----------------|-----------|
| 2          | 3               | 3         |

# **Assignments:**

| Number of Projects | Number of Papers | Number of Homework/Week |
|--------------------|------------------|-------------------------|
| 1                  | 0                | 3-4                     |

#### **Exams:**

| Number of Exams* | Exam Format | Final Exam? |
|------------------|-------------|-------------|
| 0                |             | No          |

<sup>\*</sup>Excluding Final Exam

#### **Class Format and Books:**

| Teaching Style     | Discussion? | Required Textbook |
|--------------------|-------------|-------------------|
| PowerPoint, Videos | No          | Yes               |

# **Comments Regarding Professor**

Very helpful and easy to communicate with.

# **Comments Regarding Course Content**

All online, mostly weekly quizzes and discussion posts, one final project

# SHS 120 Child, Comm, & Lang Ability Behavioral Science

Semester Reviewed: Spring 2017

| Professor | TA | Expected Grade |
|-----------|----|----------------|
| N/A       |    | A              |

# Qualitative Ratings: (1 = Low, 5 = High)

| Difficulty | Time Commitment | Enjoyment |
|------------|-----------------|-----------|
| 3          | 2               | 2         |

## **Assignments:**

| Number of Projects | Number of Papers | Number of Homework/Week |
|--------------------|------------------|-------------------------|
| 1                  | 1                | 3-4                     |

#### **Exams:**

| Number of Exams* | Exam Format | Final Exam? |
|------------------|-------------|-------------|
| 0                |             | No          |

<sup>\*</sup>Excluding Final Exam

#### **Class Format and Books:**

| Teaching Style       | Discussion? | Required Textbook |
|----------------------|-------------|-------------------|
| online video Lecture | No          | Yes               |

# **Comments Regarding Professor**

an online class, do not interact with the professor

# **Comments Regarding Course Content**

expect lots of work since this is a 8 weeks accelerated pace course

# SHS 120 Child, Comm, & Lang Ability Behavioral Science

Semester Reviewed: Spring 2017

| Professor     | TA | Expected Grade |
|---------------|----|----------------|
| Pamela Hadley |    | A              |

# Qualitative Ratings: (1 = Low, 5 = High)

| Difficulty | Time Commitment | Enjoyment |
|------------|-----------------|-----------|
| 2          | 3               | 2         |

# **Assignments:**

| Number of Projects | Number of Papers | Number of Homework/Week |
|--------------------|------------------|-------------------------|
| 0                  | 2                | 1-2                     |

#### **Exams:**

| Number of Exams* | Exam Format     | Final Exam? |
|------------------|-----------------|-------------|
| 2                | Multiple Choice | Yes         |

<sup>\*</sup>Excluding Final Exam

## **Class Format and Books:**

| Teaching Style | Discussion? | Required Textbook |
|----------------|-------------|-------------------|
| PowerPoint     | No          | No                |

| Comments Regarding Professor    |  |
|---------------------------------|--|
| explains very well and detailed |  |
|                                 |  |

| Comments Regarding Course Content |  |
|-----------------------------------|--|
| useful course to take             |  |
|                                   |  |