BUS Core Course Evaluations

ACCY 202

semester reviewed: Fall 2019

Professor	TA	Expected Grade
Julia Shapland	Peyton O'Neill	A

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
3	5	3

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	0

Exams:

Number of Exams*	Exam Format
3	Multiple Choice & Short/Long Hand Problems

*Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Shapland teaches us the material in class and makes us do practice problems.	35

Comments Regarding Professor
Julia Shapland is a great teacher. She really prepares you well for what you are going to learn by giving you a lot of resources. Her lectures are very helpful and she takes time to go over each unit so that people thoroughly understand the material.

Comments Regarding Course Content
The content isn't easy, but if you follow along in class and do all of the homework and practice problems, you should be totally fine. There is a lot of content, so I recommend to be on top of your work and readings because it is hard to catch up if you are behind.

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BUS Core Course Evaluations

ACCY 202

semester reviewed: Fall 2019

Professor	TA	Expected Grade
Julia Sharpland	Peyton O'neil	A

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
5	4	1

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	3

Exams:

Number of Exams*	Exam Format
3	80 points of MC and 30 points of FRQ. Sometimes there will be extra credits.

*Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
	100

Comments Regarding Professor

Professor Sharpland is trying to have every student to have a in-depth and collaborative understanding on accounting. The lecture is sometimes boring and the exams are hard.

Comments Regarding Course Content

The course content is very useful. The handbook we used in the class really helps to understanding the content and prepare for the exams.

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BUS Core Course Evaluations

BADM 210

semester reviewed: Fall 2019

Professor	TA	Expected Grade
Eric Larson	N/A	A

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
2	3	3

Assignments:

Number of Projects	Number of Papers	Number of Cases
8	0	2

Exams:

Number of Exams*	Exam Format
2	50 MC questions

*Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
	80

Comments Regarding Professor
Professor Larson is really nice and is very good at lecturing. He explain everything well, but the style can be a little bit boring. He is very generous with extra credits. I like him a lot.

Comments Regarding Course Content
The course content mainly covered statistics and the use of spreadsheet. In the first half of the semester, the content is too easy, but it gets harder later.

Course evaluations provided by Gies College of Business Peer Advisors

BUS Core Course Evaluations

BADM 210

semester reviewed: Fall 2019

Professor	TA	Expected Grade
Eric Larson	N/A	A

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
1	3	5

Assignments:

Number of Projects	Number of Papers	Number of Cases
6	0	0

Exams:

Number of Exams*	Exam Format
2	All Multiple Choice

*Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Lecture	120

Comments Regarding Professor
Very passionate about teaching business analytics, has previous work experience in the field. Encourages class participation and will answer any questions you ask in class. Very personable and willing to help. Takes academic integrity seriously.

Comments Regarding Course Content
Knowledge in introductory statistics concepts and excel-based. If you have previous experience (i.e. STAT 100/AP Statistics), you'll find the class more of a review with excel functions. However, if you're going in without the statistics knowledge, the course is rather fast paced in terms of learning and instruction. Don't need to be particularly good at math, but you have to understand the stats concepts to be successful.

Course evaluations provided by Gies College of Business Peer Advisors

BUS Core Course Evaluations

BADM 300

semester reviewed: Fall 2019

Professor	TA	Expected Grade
Fricke	N/A	A-

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
2	3	2

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	6	0

Exams:

Number of Exams*	Exam Format
6	6 Quizzes

*Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
I took this course online, but his style is lectures with power points.	0

Comments Regarding Professor
He is a good lecturer and makes in class concepts as interesting as they can be. My favorite part of his teaching style is his use of real world examples, this helps you better apply class concepts to your own life experiences.

Comments Regarding Course Content
This is business law so what you are learning is useful, and a lot of the stuff feels familiar because they are all concepts we have been exposed to. Overall I personally found it boring, but I gained useful knowledge. Taking it online was really nice because the lectures could be rewatched.

BUS Core Course Evaluations

BADM 320

semester reviewed: Fall 2019

Professor	TA	Expected Grade
Mark Wolters	N/A	A

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
1	1	3

Assignments:

Number of Projects	Number of Papers	Number of Cases
0	0	0

Exams:

Number of Exams*	Exam Format
3	Multiple Choice

*Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Lecture/ Occasional Online lecture	30

Comments Regarding Professor
He's great and gives lots of real life examples. If you attend all lectures, it counts as extra credit

Comments Regarding Course Content
Occasional lectures online and video playlist for any exams. Practice exams are in the book

Course evaluations provided by Gies College of Business Peer Advisors

BUS Core Course Evaluations

BADM 449

semester reviewed: Fall 2019

Professor	TA	Expected Grade
Hyeonsuh Lee	N/A	A

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
1	2	5

Assignments:

Number of Projects	Number of Papers	Number of Cases
2	2	7

Exams:

Number of Exams*	Exam Format
2	

*Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
	0

Comments Regarding Professor
I loved Hyeonsuh, she is a current phd student on campus and is studying business strategy. It is clear how knowledgeable she is, and how much effort she puts into planning and executing lectures. She is very approachable and always quick to respond to any email.

Comments Regarding Course Content
Although this is a required course, it is useful. I personally have already learned the topics we discussed in class, but they are extremely important skills/knowledge to have. In addition, I found the content interesting because it is literally learning how to implement successful business strategy.

BUS Core Course Evaluations

FIN 221

semester reviewed: Fall 2019

Professor	TA	Expected Grade
Michael Dyer	Vaibhav Kamble	A

Qualitative Ratings: (1 = Low, 5 = High)

Difficulty	Time Commitment	Enjoyment
3	5	3

Assignments:

Number of Projects	Number of Papers	Number of Cases
3	0	0

Exams:

Number of Exams*	Exam Format
4	Multiple Choice

*Including Final Exam

Class Format and Books:

Teaching Style	Required Textbook Cost
Lecture-Discussion	120

Comments Regarding Professor
Excited about teaching but can get a little dry during powerpoint presentations. Uses i-clickers for participation points, and you can get extra credit by getting them right.

Comments Regarding Course Content
Expected to learn the most outside of class, independently. Best if you do the reading before the lectures and do practice questions, as those tend to show up on the exams. Can be challenging, but there are many examples to hone your understanding. I found practice problems to be the best way to learn.

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